

Paper Reference(s): 4060/02

Pearson Test of English General

Speaking Test

Level A1

February 2019

Instructions for interlocutors

PTE General Level A1

The Interlocutor conducts the test in accordance with the test specifications, the general guidance for Interlocutors and the Interlocutor Script. Make sure you read these before you conduct the test.

The speaking test has 3 sections

Section 10: Personal Information: 1.5 minutes

Section 11: Discussion: NOT APPLICABLE

Section 12: Picture: 2 minutes

Section 13: Role Play: 1.5 minutes

Please note:

Sections 12 and 13 have two sets of tasks: A and B. Students with odd test taker numbers should do 12A and 13A, students with even test taker numbers should do 12B and 13B.

Please use the relevant enclosed picture card and test taker role card when administering Section 12 and Section 13 of the test.

Please ensure that you record the speaking test as instructed. Test takers must take all the relevant sections of the test.

When you record a test, please state clearly at the beginning of the test:

- Centre number
- Level being tested
- Name and examiner number of the Interlocutor
- Full names and numbers of each test taker

Start test with the following:

Good morning/afternoon. My name's _____.

Standard Question: *Can you tell me your name please?*

- [1. Check test taker's name against attendance sheet.
2. Start timer.
3. Begin test.]

Turn over ►



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Marking Criteria Grid

2 Marking Scale

- 1 = A score of 'one' is given if the performance is below the level of the descriptor.
- 2 = A score of 'two' is given if the performance is just at the level of the descriptor (borderline test taker).
- 3 = A score of 'three' is given if the performance clearly matches the descriptor of the relevant level.
- 4 = A score of 'four' is given if the performance is almost at the level of the next descriptor (borderline test taker).
- 5 = A score of 'five' is given if the performance is above the level of the descriptor.
- 0 = A score of 'zero' is used for SILENCE or IRRELEVANT or NON-ENGLISH material.

Level A1 Total Score Points: Max 40

Sections of PTE G Speaking Test	Task Engagement Gatekeeper	Individual Traits	Score Points for Individual Traits		
Section 10 Long turn	yes/no	<u>Sustained Monologue</u> Can describe him/herself, what s/he does and where s/he lives.	1, 2, 3, 4, 5		
Section 12 Responding to a visual stimulus	yes/no	<u>Thematic Development</u> Can describe something using isolated words or simple phrases.	1, 2, 3, 4, 5		
Section 13 Role play	yes/no	<u>Sociolinguistic Appropriateness</u> Can establish basic social contact by using the simplest everyday polite forms of: greeting and farewells, introductions, saying please, thank you, sorry, etc.	1, 2, 3, 4, 5		
Overall Qualitative Aspects (QA) of Spoken Language Use	<u>Fluency</u> Can manage very short, isolated, mainly pre-packaged utterances, with much pausing to search for expressions, to articulate less familiar words, and to repair communication.	<u>Interaction</u> Can ask and answer questions about personal details. Can interact in a simple way but communication is totally dependent on repetition and rephrasing by the Interlocutor* as well as repair by the test taker*.	<u>Range</u> Has a very basic repertoire of words and simple phrases related to personal details and particular concrete situations.	<u>Accuracy</u> Shows only limited control of a few simple grammatical and lexical* structures and sentence patterns in a memorised repertoire.	<u>Phonological Control (abbr.)</u> Pronunciation of a very limited repertoire of learnt words and phrases.
Score Points for QA	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5	1, 2, 3, 4, 5

*The original wording of the CEF descriptor was altered in order to accommodate the specific skill tested in PTE General

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SECTION 10: PERSONAL INFORMATION (1.5 MINUTES)

Now I would like you to speak on your own for about one minute.

Preliminary prompt 1:

- *Do you live in a house or a flat?*

Main prompt 1:

- *Tell me something about your house / flat.*

Follow-up prompts:

- *Is it far from here?*
- *How many rooms has it got?*
- *Have you got a TV in your room?*
- *Where do you have your breakfast?*

Preliminary prompt 2:

- *How many people are there in your family?*

Main prompt 2:

- *Tell me something about them.*

Follow-up prompts:

- *How many brothers and sisters have you got?*
- *What does your mother / father / sister / brother do?*
- *Does he / she speak English?*
- *Where does s / he work / go to school?*

Preliminary prompt 3:

- *Where do you work / study?*

Main prompt 3:

- *Tell me something about your school / college / work.*

Follow-up prompts:

- *Where is it?*
- *How do you travel to school / work?*
- *What time do you start and finish school / work?*
- *Do you like your school / work? Why?*

Preliminary prompt 4:

- *What do you do on your weekends?*

Main prompt 4:

- *Tell me something about your weekends.*

Follow-up prompts:

- *Who do you spend your free time with?*
- *Do you go out? Where?*
- *What are you doing this weekend?*
- *How do members of your family spend their free time?*

SECTION 12A: PICTURE (2 MINUTES)

Now, here is a picture of some people on holiday. Please tell me what you can see and what is happening in the picture.

(Hand the picture to the test taker)



Alright? Begin now please.

(Allow the test taker to speak for about one minute)

(If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.)

- How many people are there here?
- What are the parents doing? (indicating the man and woman)
- What is the weather like in the picture?
- What buildings are there?
- What is on the ground in front of the girl? (indicating the bag)

(Retrieve the picture)

SECTION 13A: ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

(Hand the card to the test taker. Allow up to 15 seconds to study the card.)

Test taker's card

You want to buy a ticket for an animal park. The examiner is the ticket seller.

- Say you want a family ticket.
- Give the number of people in your family (adults and children).
- Ask how much the ticket is.
- Ask to pay by card.
- Thank the ticket seller.

Interlocutor's script

We are at the ticket office of an animal park. You want to buy a ticket and I am the ticket seller.

Alright? I'll start.

Hello can I help you?

Suggested prompts

- *Of course. How many people are there in your family?*
- *OK thanks.*
- *It's twenty five pounds.*
- *Certainly. Put your card in this machine please.*
- *Now take your card. Thank you.*

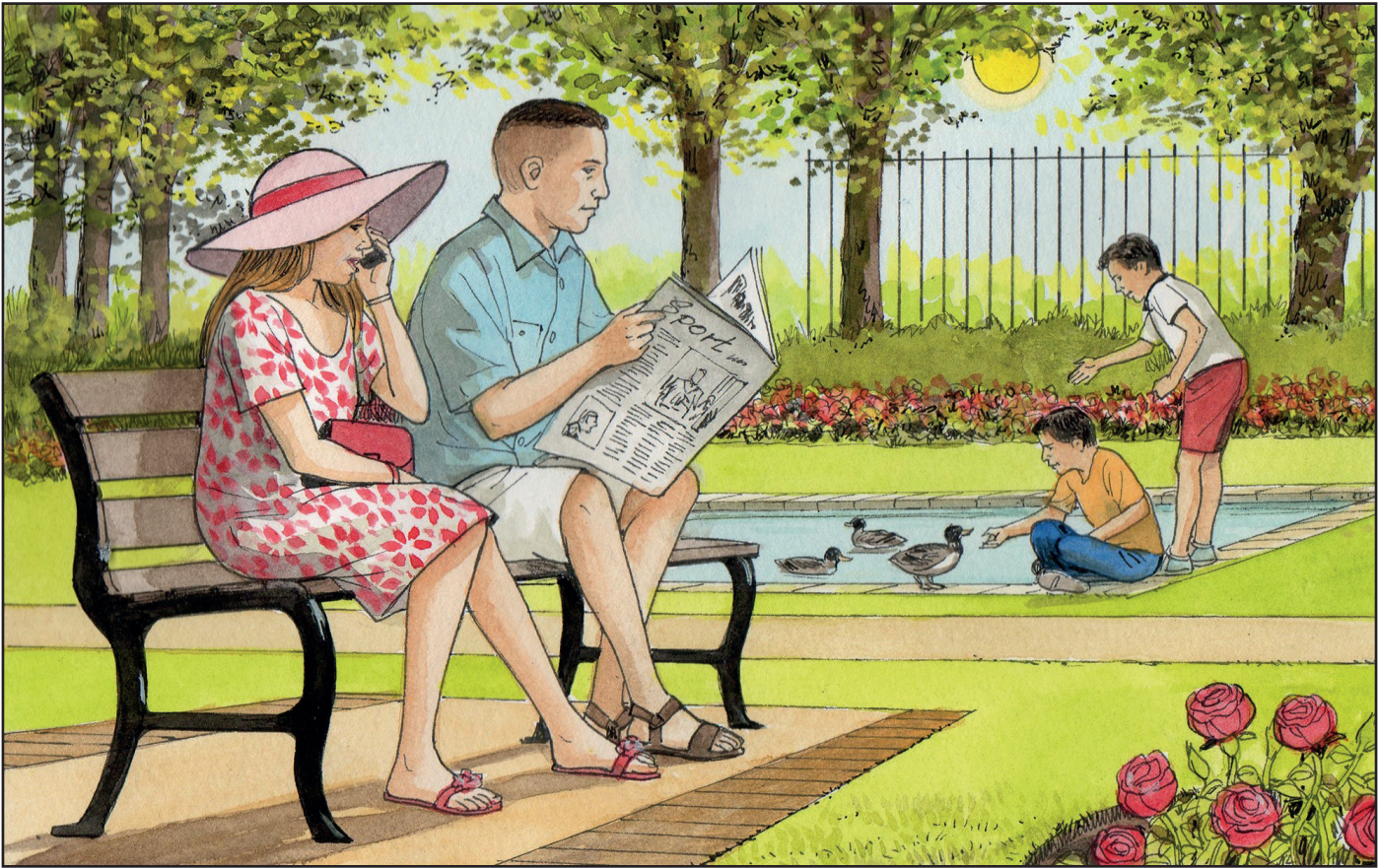
(Retrieve the card)

Thank you. That is the end of the test.

SECTION 12B: PICTURE (2 MINUTES)

Now, here is a picture of a park. Please tell me what you can see and what is happening in the picture.

(Hand the picture to the test taker)



Alright? Begin now please.

(Allow the test taker to speak for about one minute)

(If necessary, use the following prompts to sustain the discourse, pointing to the relevant part of the picture.)

- How many people are there in the picture?
- What is the man/woman wearing?
- What are the boys doing?
- Tell me about the park.
- Tell me about the weather.

(Retrieve the picture)

SECTION 13B: ROLE PLAY (1.5 MINUTES)

Now we are going to take part in a role play. Here is a card with the situation on it. Please read it to yourself.

(Hand the card to the test taker. Allow up to 15 seconds to study the card.)

Test taker's card

You are in a town park. It's a hot day. You want to buy an ice cream. The examiner is selling ice cream.

- Ask for an ice cream.
- Say which ice cream you want.
- Ask how much they are.
- Say which size you want.
- Buy the ice cream and thank the ice cream seller.

Interlocutor's script

We are in a town park. It's a hot day. You want to buy an ice cream. I am selling ice cream.

Alright? I'll start.

Good afternoon. Can I help you?

Suggested prompts

- *Well, I have chocolate, strawberry or lemon ice cream.*
- *And do you want a large or a small ice cream?*
- *A small one costs one pound fifty and a large one's two pounds.*
- *Thank you and here's your ice cream.*

(Retrieve the card)

Thank you. That is the end of the test.

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